

### Overall approach to learning and teaching

The faculty of EHS is adopting a blended approach to teaching and learning for many programmes in the Spring semester. In order for students to benefit from the limited synchronous online contact time available, please provide preparatory work for students to apply the content to practice, ask questions and engage them, where possible, in meaningful discussion with their peers.

Please direct students to the [student guide to online learning](#) with suggested actions that can help them to maximise their learning experience.

### Programme Information

Provide full details on how the modules will be delivered and assessed in Week 1 with expected effort, hours, level of engagement outlined on the Module site and revisit these in the first class. Discuss this with the students and engage the class rep(s) in terms of student feedback throughout the semester.

Ensure clarity on the different elements of the formal contact time and how this will be used (Synchronous, asynchronous elements), the platform that will be used for live classes (BBB/MSteams) and the duration of the content.

Chunking the recorded lectures into smaller 15 minute recordings, according to themes, can be useful.

Resources on the Learning Management Systems (Sulis/Moodle) should be laid out in a weekly schedule to help students to manage their time and structure their learning experience within their own contexts.

Please share the [EHS Faculty specific guidelines on student success with assessment](#) with your students

### Communication and Rapport Building

Provide and agree online office hours where you are contactable by one-to-one video call/chat/online forum Q&A during an agreed time each week.

Monitoring and supporting student engagement is important in checking in with those who do not attend or do not engage with the online experience in a bid to ensure that they are ok.

### Using the VLE:

Consider using the Faculty specific module template on the VLE.

All online learning content to be released on the same day each week.

Module reading list will be available on Sulis/Moodle, including links to e-books/articles.

Provide details on how you will use the features of the VLE, as appropriate.

### Useful resources and training:

Training will be provided throughout the semester and sign up details [here](#)  
[Learning Technology Forum Resources](#) and [‘Quick Tips for Teaching online’ blog](#)  
[Centre for Transformative Learning](#)  
[ITD TopDesk](#) (Remote Work and Study Tile)